

ARKANSAS SCHOOL FOR THE DEAF AND BLIND

2025-2026

School Improvement Plan

SCHOOL IMPROVEMENT GOAL #1: Increasing Student Literacy and Math Skills		
Topic	Essential Questions	Response
Analysis of Student Needs	Looking at current data, what needs are evident? Describe data source and identify needs.	We have reviewed current available data from a variety of district-level assessments from the 2024-25 school year. Assessment data indicates a significant need for targeted literacy and numeracy skills instruction specifically in vocabulary for ELA and fluency for both. Student growth is demonstrated via teacher observation, district level assessments and NWEA/ATLAS assessments; however, AYP has not been achieved by every student.
Goal or Outcomes	What are the specific and measurable goals or outcomes based on the analysis of student needs?	1. Individual Growth expectations will be set for each student by Sept 30th. 2. 70% of students will meet their targeted growth goals throughout the school year.
Evidence-Based Interventions & Practices	What evidence-based interventions and practices will we implement to meet each need identified above?	• Reading incentive programming will be maintained at all levels. A combination of physical books and eBooks will be provided to students at their reading and interest levels. • A structured vocabulary approach will be implemented at all grade levels. • Targeted Math intervention will be implemented for students during WIN time to close the numeracy fluency gap. • Lead teachers will support teachers as they implement

		evidence- based practices in the classroom. Students will track their own progress.
Professional Learning	What professional learning is necessary for adults to deliver interventions and practices?	- Targeted PD in Reading Curriculums and strategies. - Targeted PD in Math intervention strategies - Targeted PD on individualization of instruction in a classroom
Assessing Effectiveness	How will you monitor and evaluate the effectiveness of interventions and practices?	- Teacher implementation of curriculum and PD. - Monitoring progress monitoring and intervention data. - Data analyzation within grade groups from both formative and summative data.
Implementation Timeline	What is the implementation timeline for training, intervention & practices, and assessing effectiveness?	- PD is scheduled to begin on July 28th. - Classroom walkthroughs will occur weekly and be reviewed by administration starting September 1st.

SCHOOL IMPROVEMENT GOAL #2: Improve Expanded Core Skills		
Topic	Essential Questions	Response
Analysis of Student Needs	Looking at current data, what needs are evident? Describe data source and identify needs.	The school administrative team has determined that ECC skills are a targeted area of need for students. This is based on observational evidence and conversations with teachers and staff. The areas of identified focus for this year are: ASL Instruction, Self-determination and Braille instruction, O&M instruction.
Goal or Outcomes	What are the specific and measurable goals or outcomes based on the analysis of student needs?	100% of teachers will provide instruction in the ECC standards as it relates to their content area. 80% of students will demonstrate growth in the ECC as measured by the use of tracking tools by the end of the school year.
Evidence-Based Interventions & Practices	What evidence-based interventions and practices will we implement to meet each need identified above?	- Teachers will identify ECC standards to be addressed each day in their lesson plans and demonstrate data collection for each. - Students will help to track their progress
Professional Learning	What professional learning is necessary for adults to deliver interventions and practices?	Targeted PD in the ECC standards and instruction
Assessing Effectiveness	How will you monitor and evaluate the effectiveness of interventions and practices?	School schedule- documented instruction in ASL and Braille (lesson plans) IEP goals- measurable Self-advocacy checklists (check into TSVI and TSD) guide to self-advocacy skills development (by grades)
Implementation Timeline	What is the implementation timeline for training, intervention & practices, and assessing effectiveness?	1st quarter: Have checklists established, baselines complete, and peer mentors trained 2nd quarter: Meet to review implementation and adjust as needed. Collect data for the quarter

		3rd. Meet to review implementation and adjust as needed. Collect data for the quarter 4th: Meet to review full year data and determine next steps
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SCHOOL IMPROVEMENT GOAL #3: School Climate		
Topic	Essential Questions	Response
Analysis of Student Needs	Looking at current data, what needs are evident? Describe data source and identify needs.	We have reviewed current data from the Student Survey from the 2024-25 School Year. The needs of the students will continue to be monitored for growth in the Positive Behavioral Interventions and Supports (PBIS) system. Application of PBIS strategies within the Blind Department.
Goal or Outcomes	What are the specific and measurable goals or outcomes based on the analysis of student needs?	1. In May 2026, 80% of Students will report that school has a positive and welcoming learning environment. 2. As compared to August 2025, June 2025 student self-reporting of school- based bullying incidents in the previous 30 days will be reduced by 30%. 3. May 2025 parent survey will indicate at least 80% of participating parents reporting that the school climate is positive for their child.
Evidence-Based Interventions & Practices	What evidence-based interventions and practices will we implement to meet each need identified above?	● Professional Learning Cycles will support the work of analyzing student behavior and using positive reinforcement in the classroom. ● The PBIS system will provide behavioral support throughout the school year.

Professional Learning	What professional learning is necessary for adults to deliver interventions and practices?	● All teachers will receive training on how to maintain and enhance classroom management and climate/culture. ● All student-facing staff will receive training in PBIS and other age-appropriate behavioral intervention strategies.
Assessing Effectiveness	How will you monitor and evaluate the effectiveness of interventions and practices?	● Students will be assessed once per semester by student satisfaction surveys and/or focus groups.
Implementation Timeline	What is the implementation timeline for training, intervention & practices, and assessing effectiveness?	See the above timelines. Administrative teams will review data with instructional teams once per month.